

the Pittsburgh region, and segregative planning, whose a  
ity futures are starkly differentiated a  
with and from the communities of  
community-centered design and  
ts of toxic systems; their entangleme  
donment, dispossession, and accum  
ored in ongoing and new relationships  
ts environmental justice organization  
students developed careful de  
quality, and community perspectives,  
is a community classroom and a coll  
formed the basis of a four-part proje  
a multipurpose learning and presen  
General Sisters storefront space an  
neighborhood rebuilding and revitalization.

a Duque Villegas & Sagarika Kulkarni; 3. Xuan Peng;